

#Jenny



Finally I get this ebook, thanks for all these I can get now!

#Rio



Cool! I'am really happy

#Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

#Hun Tsu



wtf this great ebook for free?!

#Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

The screenshot shows a lesson plan page with the following sections:

- Lesson outcome**: Ask students: What have you learned today? (Elicit: I can describe someone's personality. Ask: What useful words and phrases have you learned?)
- Resources**: Past and perfect tenses
- LESSON SUMMARY**: Grammar: past and perfect tenses. Speaking: talking about events in the past and in time until now.
- Activities**: 1. Do the Exercise in 20 minutes. Keep the hand in your notebook. 2. If you like and/or the Grammar Builder as homework.
- Lead-in**: 6-5 minutes. Ask the students to think of a clear memory from childhood. In a smaller class, give students time to think, draw and make notes if necessary. In a larger class, allow students to share memories (drawing time) with their partners.
- Full class**: 6 minutes. Ask the students to think about the lesson they used. Did you enjoy our past tense or present perfect? Why? Did you use any other tenses? What about past continuous or past perfect?
- Exercise 1 page 6**: Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.
- Exercise 2 page 6**: Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.
- KEY**: 1. Yes, she did. No, he got the job after leaving school. 2. Wrong. 3. We know when Jenny went, but not Woody. 4. No, he hasn't. Yes, she has. 5. Last night. 6. I went to the party. 7. I went to the party. 8. I went to the party. 9. I went to the party. 10. I went to the party.
- Exercise 3 page 6**: Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.
- KEY**: 1. I've been doing it. 2. I've had it. 3. I have it. 4. I've had it. 5. I've had it. 6. I've had it. 7. I've had it. 8. I've had it. 9. I've had it. 10. I've had it.
- Exercise 4 page 6**: Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.
- KEY**: 1. I've had it. 2. I've had it. 3. I've had it. 4. I've had it. 5. I've had it. 6. I've had it. 7. I've had it. 8. I've had it. 9. I've had it. 10. I've had it.
- Exercise 5 page 6**: Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.
- KEY**: 1. I've had it. 2. I've had it. 3. I've had it. 4. I've had it. 5. I've had it. 6. I've had it. 7. I've had it. 8. I've had it. 9. I've had it. 10. I've had it.
- Notes for Photocopiable activity 1.1**: All about you... Students do these are revision exercises to check what students can remember about past and perfect tenses. Give students five minutes to read the sentences and answer the questions in pairs. Check answers as a class and/or asking students to complete the rules.

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