

#Jenny



Finally I get this ebook, thanks for all these I can get now!

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Cool! I'am really happy

#Markus Jensen



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#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

K TO 12 CURRICULUM GUIDE IN ENGLISH

GRADE 8

DOMAINS OF LITERACY	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
Listening Comprehension	<p>Quarter 1</p> <p>The learner demonstrates understanding of the prosodic features and non-verbal cues that serve as carriers of meaning when listening to informative texts and longer narratives to note significant details.</p>	<p>Quarter 1</p> <p>The learner accurately produces a schematic diagram to note and give an account of the important details in long narratives or discourses listened to.</p>	<p>Quarter 1</p> <ul style="list-style-type: none"> Recognize prosodic features: stress, intonation and pauses serving as carriers of meaning that may aid or interfere in the delivery of the message in stories and informative texts. Note prosodic features (stress, intonation, pauses) and rate of speech as carriers of meaning. Recognize changes in meaning signaled by stress, intonation and pauses. Listen to points the speaker emphasizes as signaled by contrastive sentence stress: determine how stress, intonation, phrasing, pacing, tone and non-verbal cues serve as carriers of meaning that may aid or interfere in the message of the text listened to.
	<p>Quarter 2</p> <p>The learner demonstrates understanding on how employing prosodic listening strategies to descriptive and longer narrative audio texts.</p>	<p>Quarter 2</p> <p>The learner creates an audio- video presentation highlighting the core message of a text.</p>	<p>Quarter 2</p> <ul style="list-style-type: none"> Employ appropriate listening skills when listening to descriptive and long narrative texts (e.g. making predictions, noting the dramatic effect of sudden twists, etc.)

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